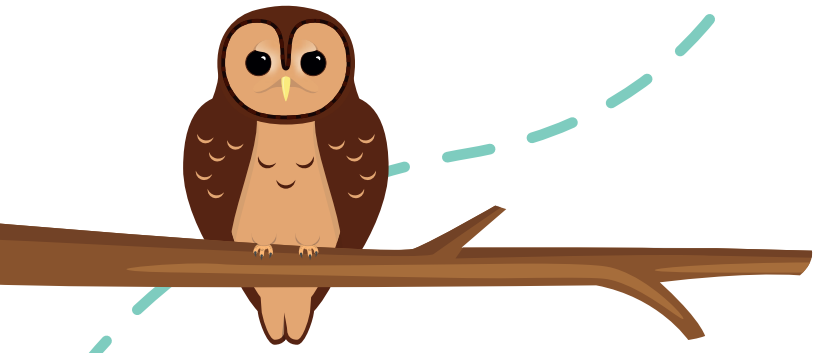
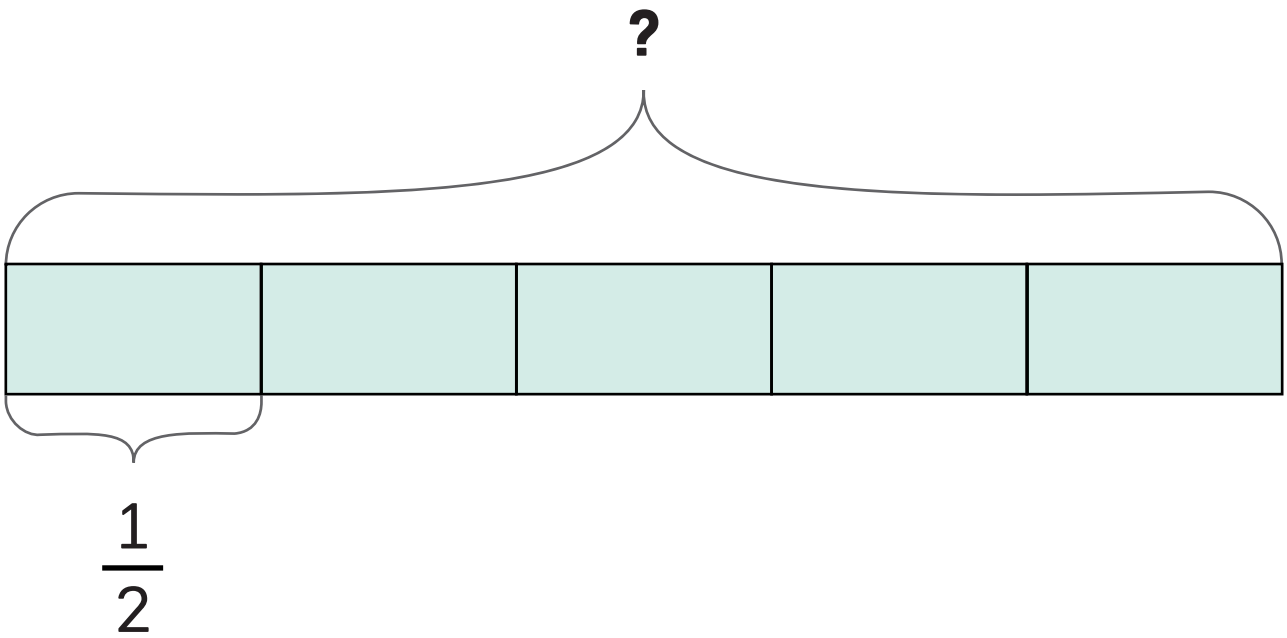
POST 1

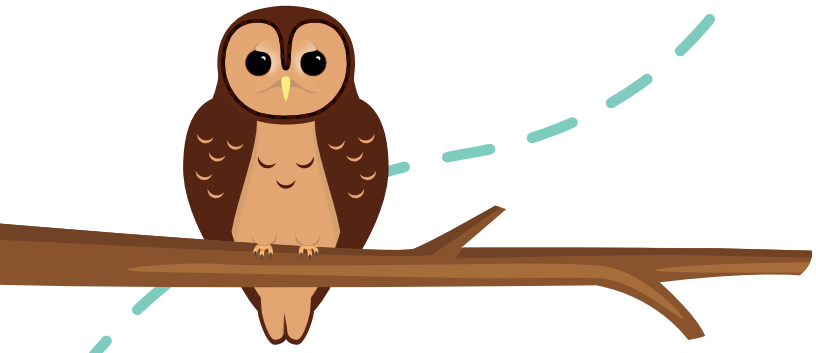


Hvilket regnestykke kan dette være?



Skriv regnestykket og finn svaret.

POST 2

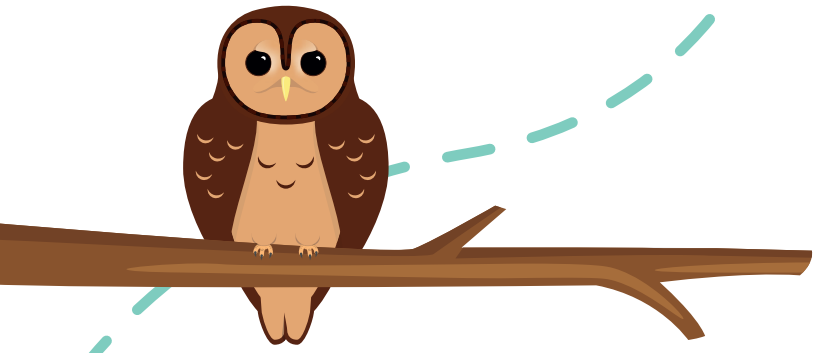


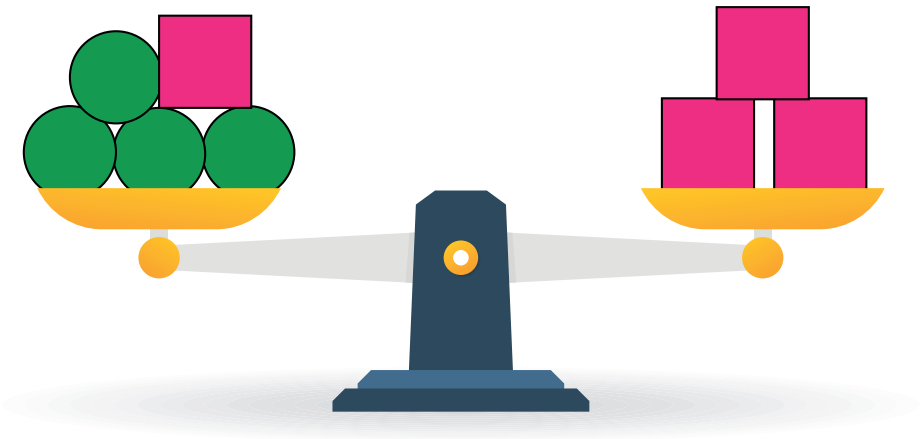
Silje hadde 10 L saft.
Hun ga halvparten til bestemor.

Hvilke to regneuttrykk viser hvor mange liter saft bestemor fikk?

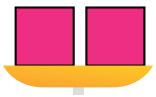
- **A** $10 \cdot 2$
- **B** $10 \cdot 0{,}5$
- **C** $10 : 2$
- **D** $10 : 0{,}5$
- **E** $10 + 2$
- **F** $10 + 0{,}5$
- **G** $10 - 2$
- **H** $10 - 0{,}5$

POST 3





Hvilket alternativ gir likevekt?

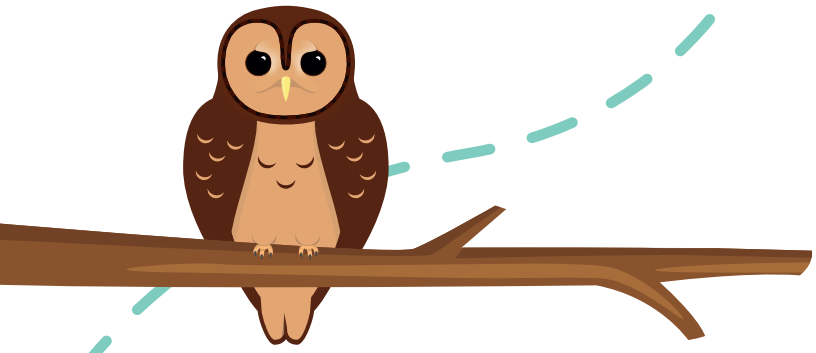
A  og

C og

B og

D og

POST 4

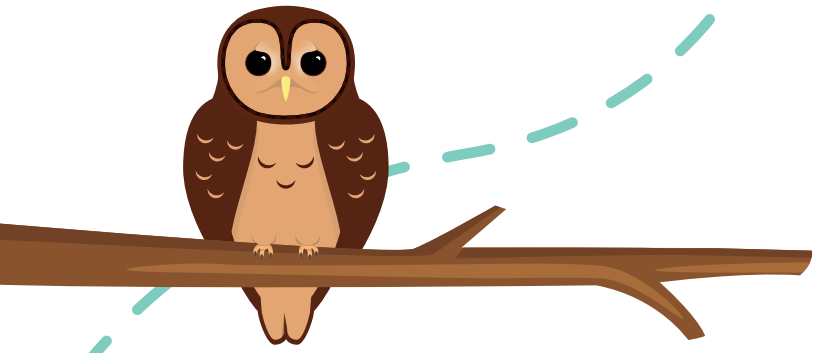


De 8 første tallene i en tallfølge er:

5, 6, 8, 11, 15, 20, 26, 33, ...

Finn tall nummer 10 i tallfølgen.

POST 5

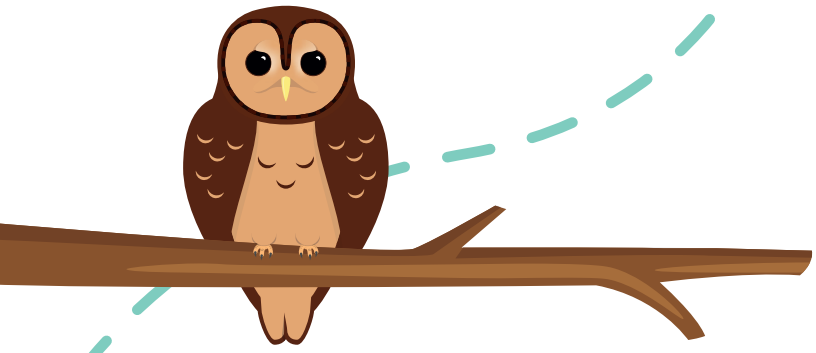


Hvilket ord gjemmer seg bak koden:

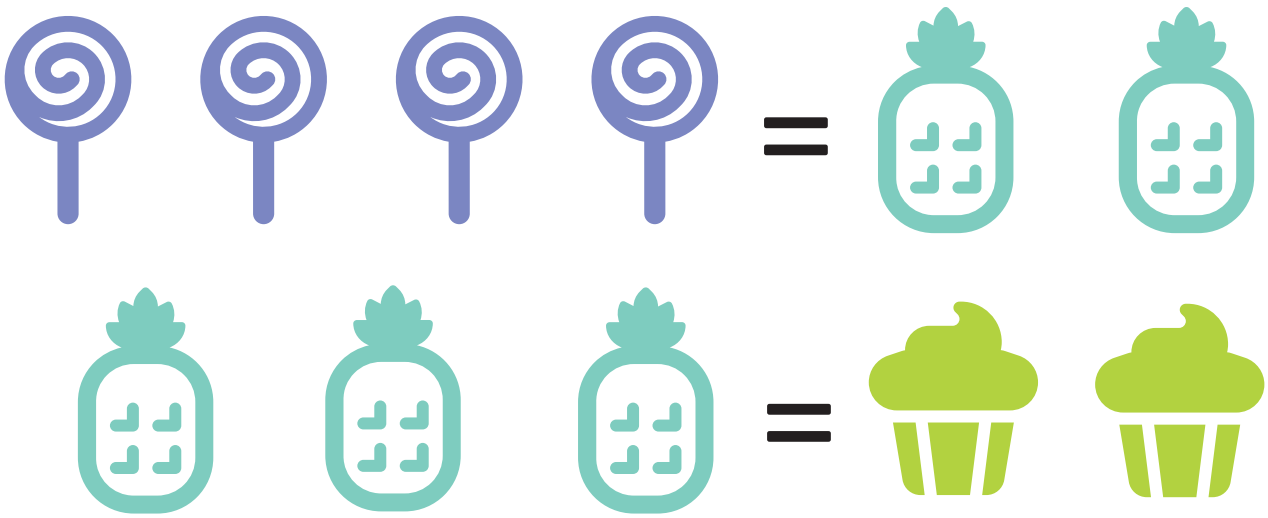
18, 5, 7, 14, 5, 20, 5, 7, 14

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z	Æ	Ø	Å	

POST 6

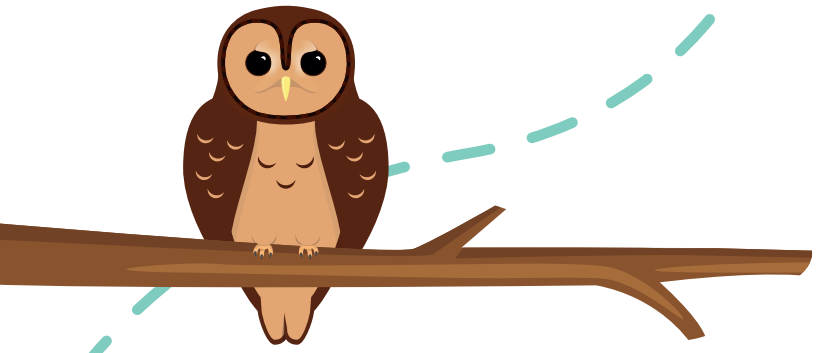


Én kjærlighet koster 5 kr.



Hvor mye koster en muffins?

POST 7



Tre på rad

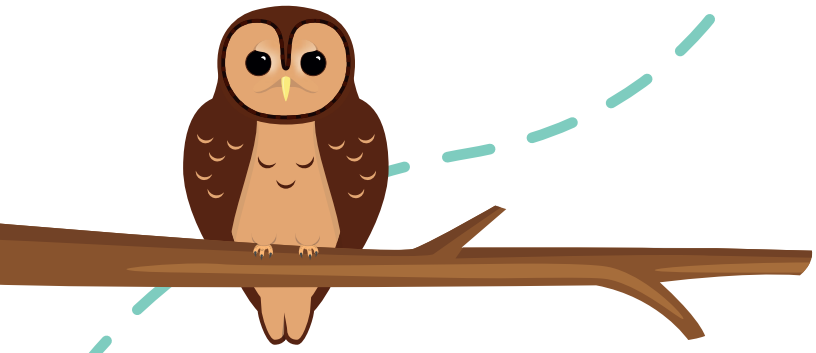
	A	B	C
3		X	
2	O	X	
1		O	

X

O

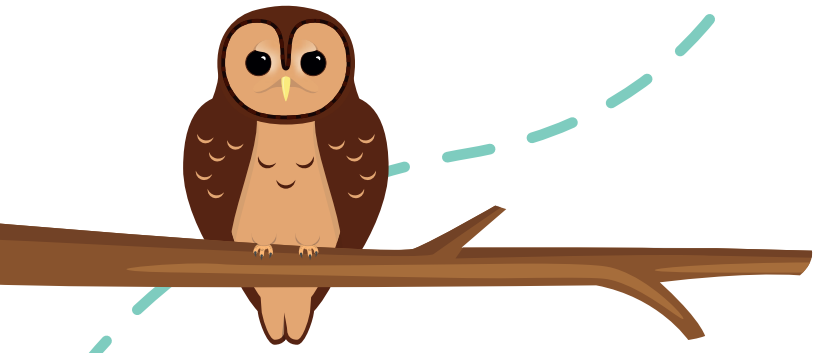
I hvilken rute må **sette X for å være sikker på å vinne?**

POST 8



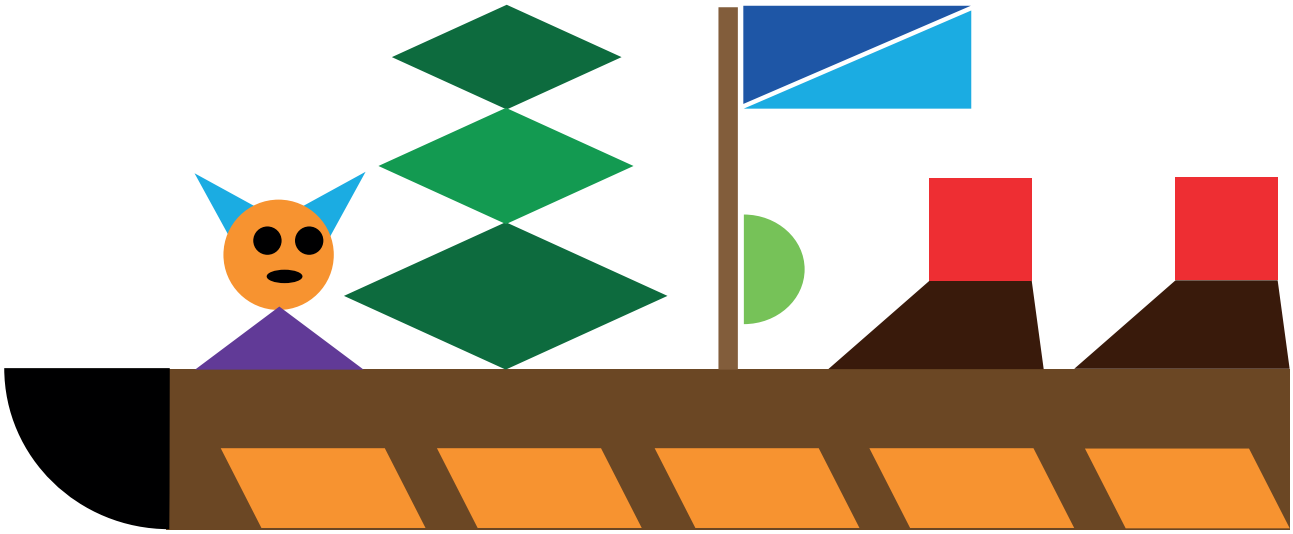
Hvem skal ut?

32	64
81	100

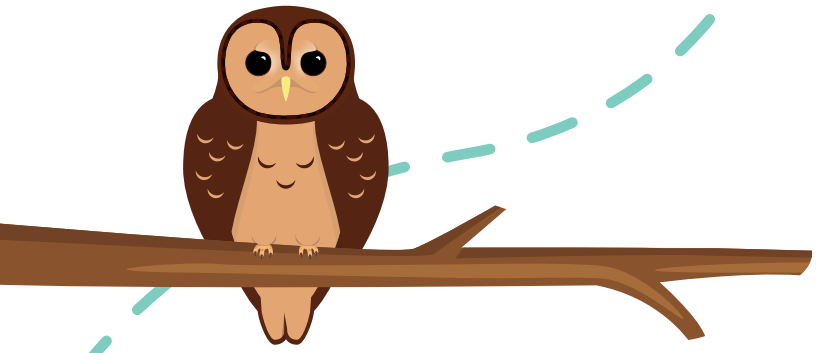


POST 9

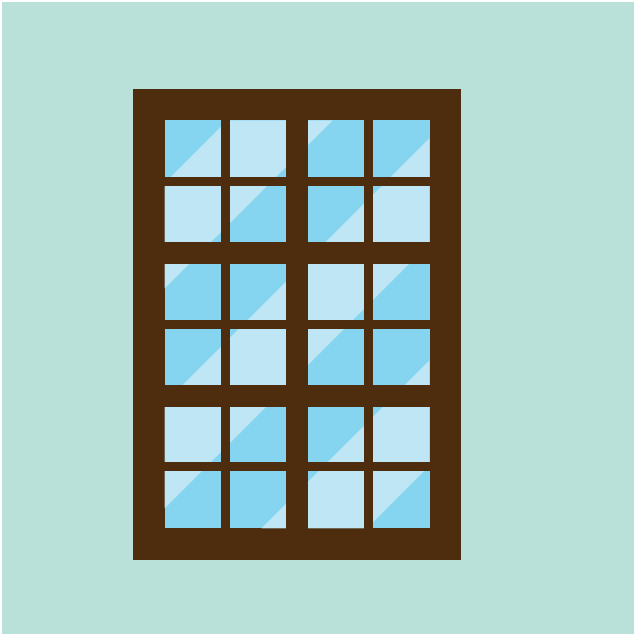
Hvilke geometriske former er båten satt sammen av?



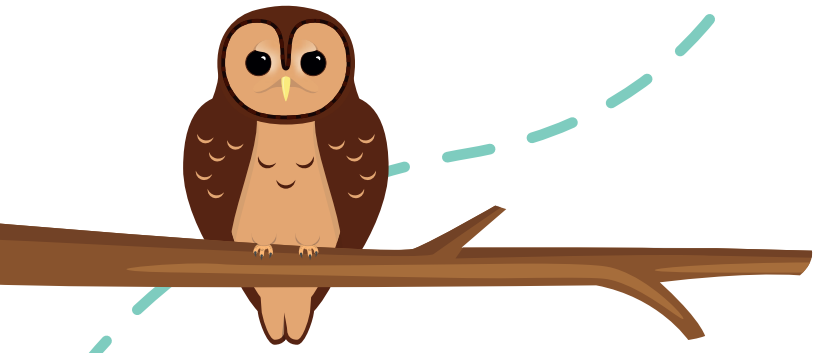
POST 10



Hva er likt?
Hva er forskjellig?



POST 11



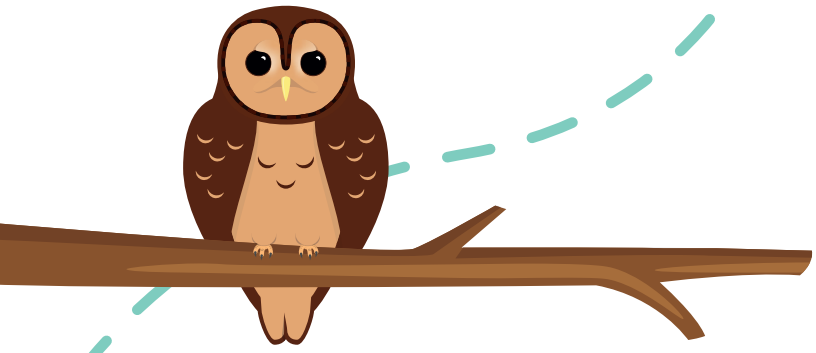
Lag to regnestykker til som passer inn i mønsteret:

$$32 \cdot 6$$

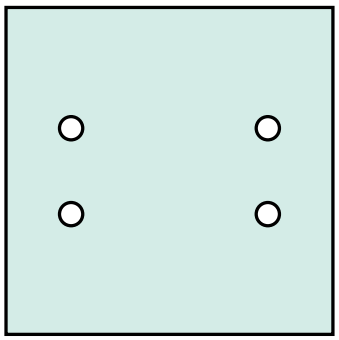
$$16 \cdot 12$$

$$8 \cdot 24$$

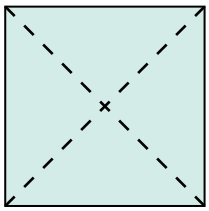
POST 12



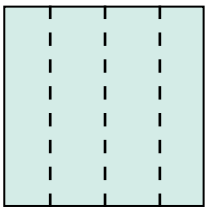
Ali brettet et papir. Så laget han ett hull i papiret. Deretter brettet han ut papiret slik bildet viser.



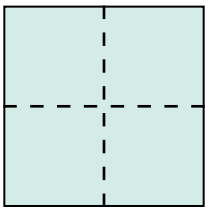
Hvilket bilde viser linjene papiret ble brettet etter?



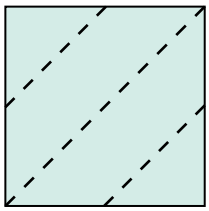
A



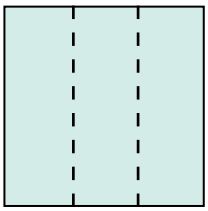
B



C

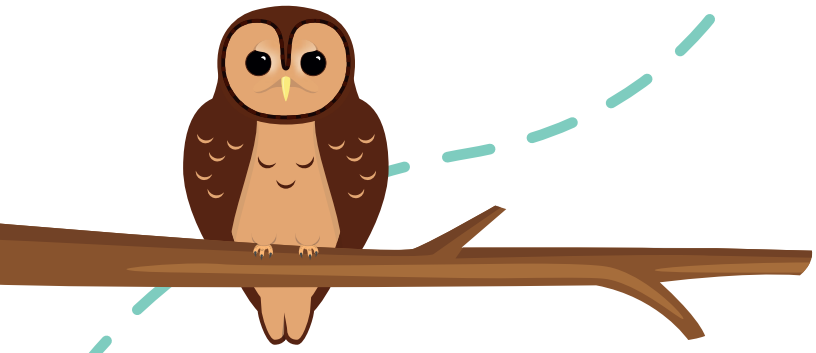


D



E

POST 13



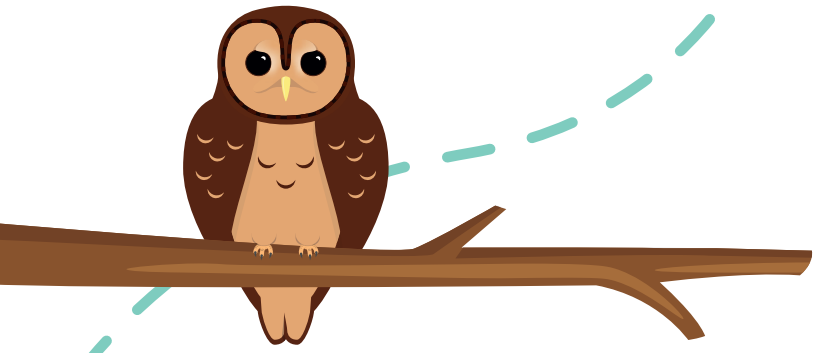
Fem hus ligger langs en vei: et blått, et grønt, et gult, et rosa og et rødt hus. Husene har nummer fra 1 til 5.

- Det blå og det gule huset er partall.
- Det røde huset har bare det blå huset som nabo.
- Det blå huset ligger mellom det grønne og det røde.

Hvilken farge har hus nummer 3?

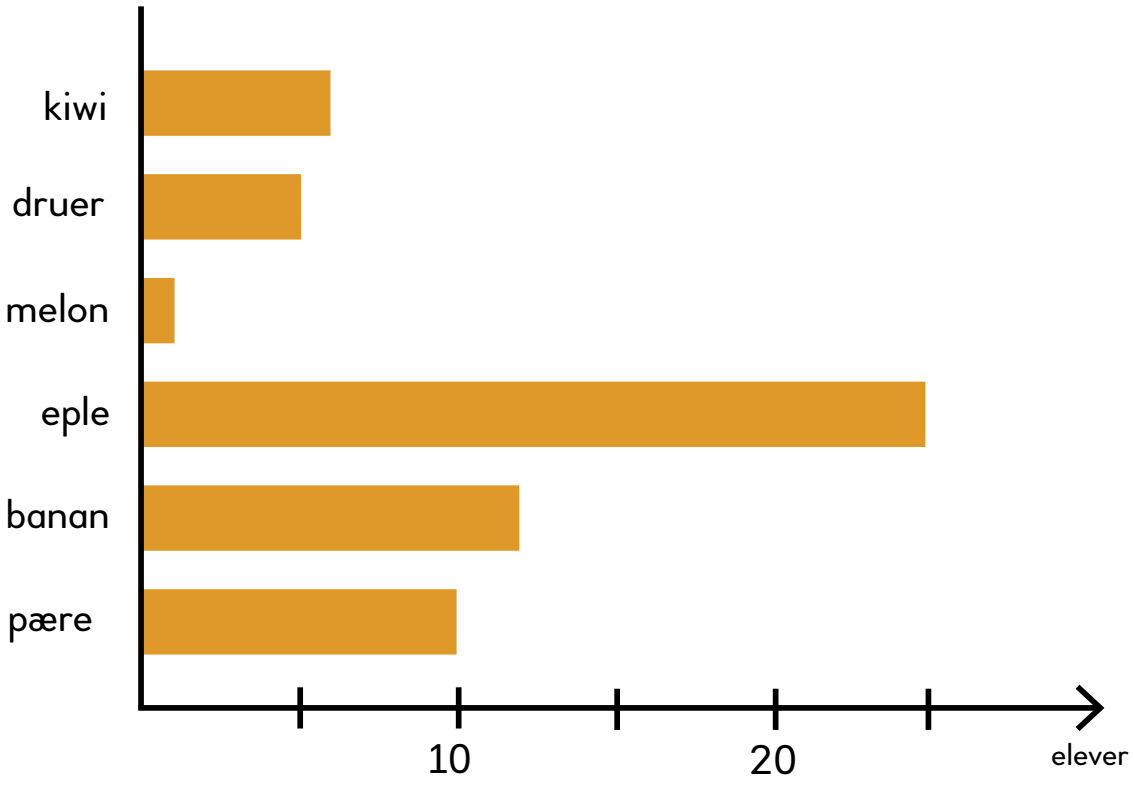
A blått
B grønt
C gult
D rosa
E rødt

POST 14

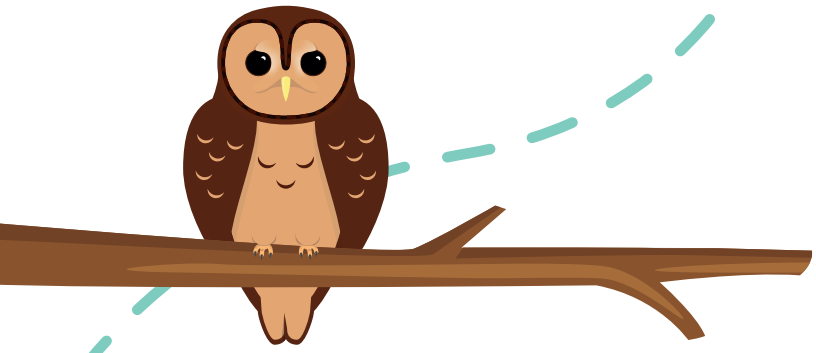


Diagrammet viser hvilken frukt elevene i klasse 5C har med på skolen.

Hvor mange elever har med seg eple eller melon?



POST 15

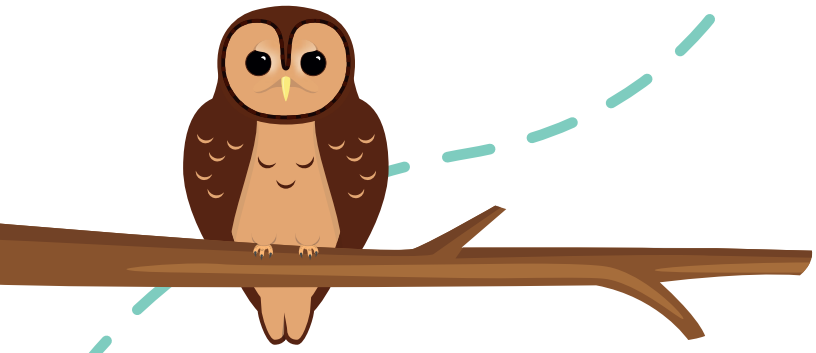


Summen av rutene bortover, nedover og diagonalt skal være den samme.
Tallene fra 1 til 9 skal kun brukes én gang.

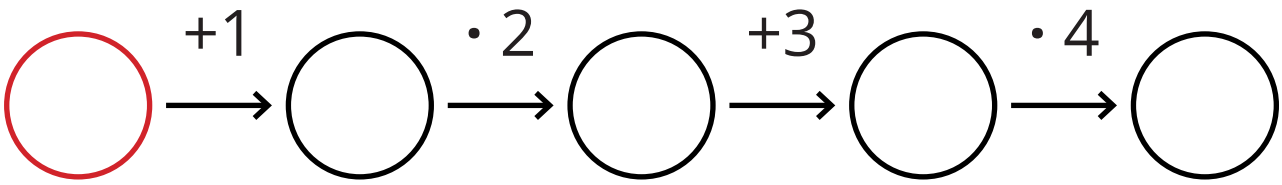
Hvilket tall skal stå i den gule ruta?

8		
1		9
6		

POST 16



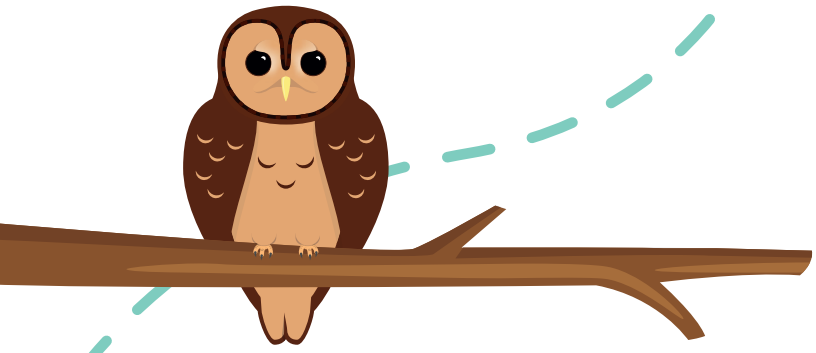
Skriv et tall i den røde sirkelen.



Regn ut og skriv inn tallene i de svarte sirklene.

Hvor mange av de fem tallene i sirklene er partall?

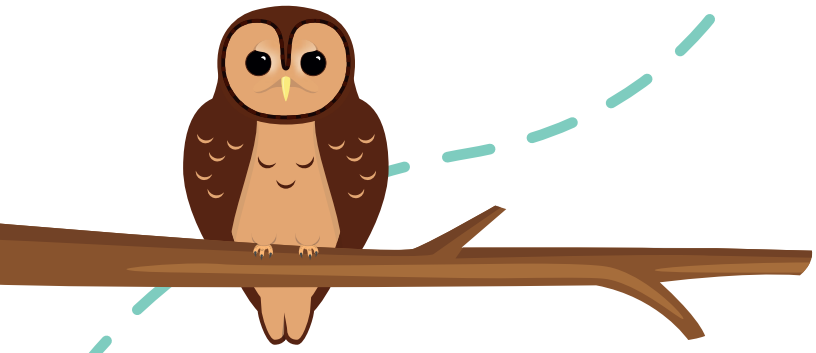
POST 17



På samme tid

- En på gruppa går en oppmerket runde.
- De andre på gruppa skal prøve å gå runden på samme tid som førstemann.
- Elevene diskuterer hvordan de vil løse oppgaven før de begynner.

POST 18

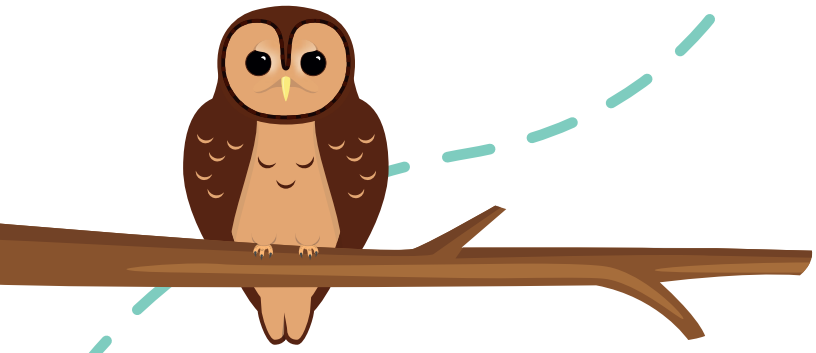


Geometri med kroppen

- Lag en figur med omkrets større enn 5 m.
- Argumenter for at figuren har en omkrets større enn 5 m.

Gjenta med ulike figurer og ulike omkretser.

POST 19

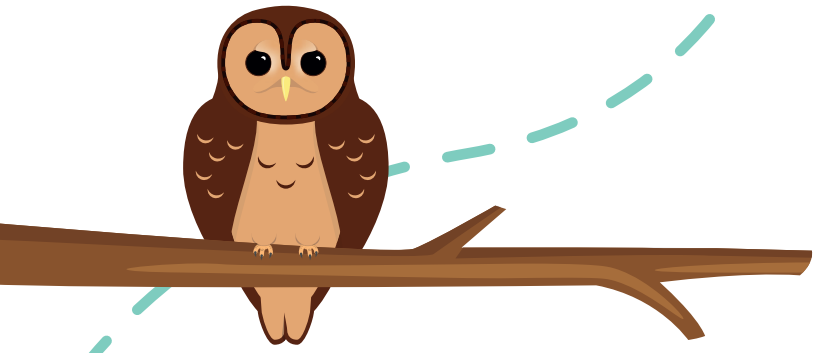


Hvor lang?

- Finn en gjenstand du mener er 25 cm lang.
  - Mål gjenstanden.
- Finn en gjenstand du mener er 0,5 m lang.
  - Mål gjenstanden.

Gjenta med ulike lengder.

POST 20



Geometriske figurer

Lag så mange ulike firkanter som mulig.

Hva heter de ulike firkantene dere har laget?